

IMPALA

Search for COIL partners

Collaborative online International learning

2017 - 2018



IMPALA

Introduction

IMPALA

Internationalisation and Modernisation Programme for South African Academics, Leaders and Aministrators funded by the Erasmus+ KA 2 Capacity Building programme , co-ordinated by the University of Antwerp, Belgium

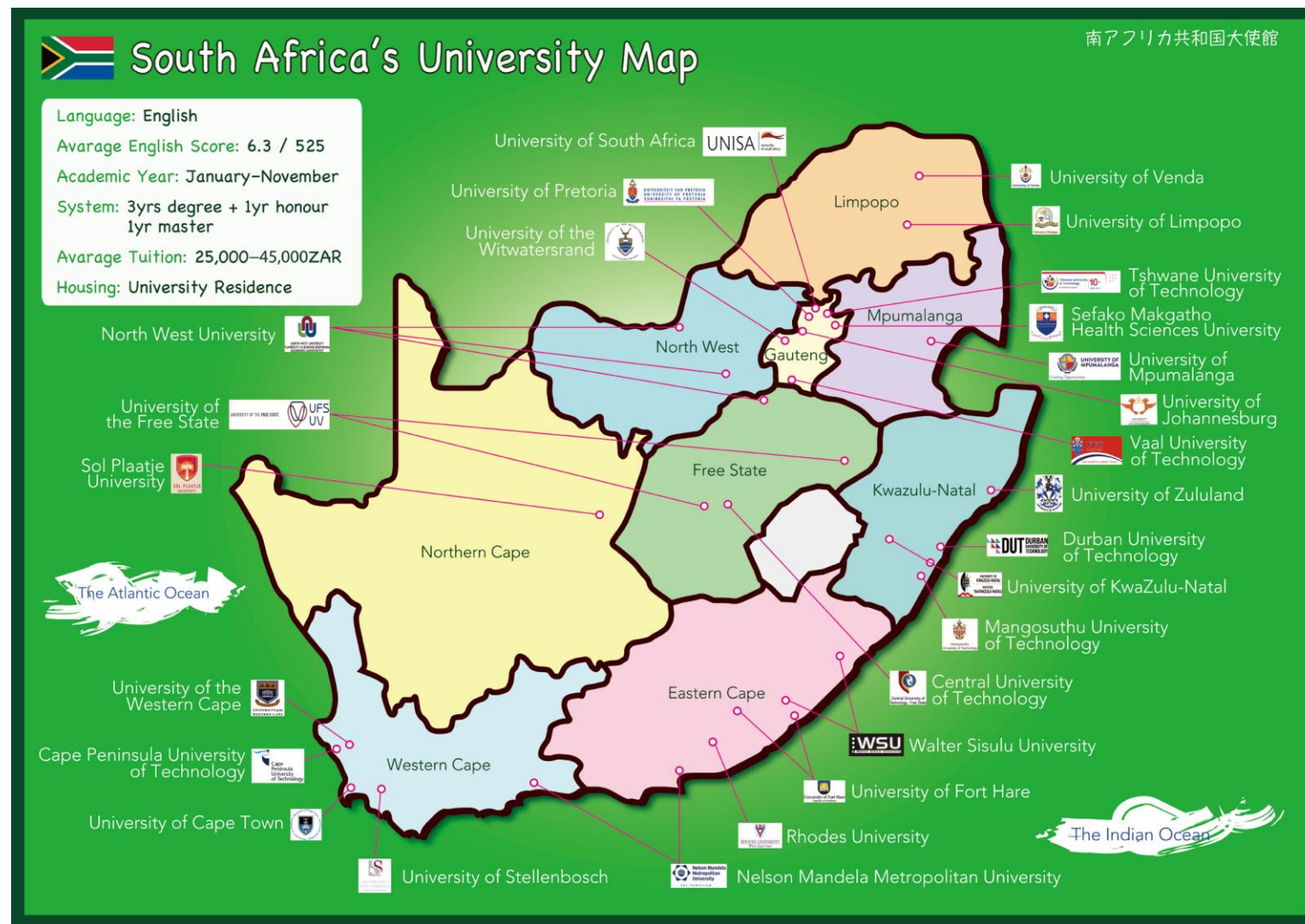
It's AIM

To set up a network of European and South African universities and educational organisations to strengthen and develop internationalisation strategies within
4 historically disadvantaged South African partner universities

MAIN THEMES & ACTIVITIES

Training programmes & policy development on different topics in the internationalisation of HE area : setting up internationalisation strategies, short term programmes, internationalisation of the curriculum, project writing, development of a mobility toolkit

South Africa's University Map



South African partners

The following 4 South African Universities are involved in the IMPALA project

- **Cape Peninsula University of Technology (CPUT), Western Cape**
- **University of Fort Hare (UFH), Eastern Cape**
- **University of Venda (UNIVEN), Limpopo Province**
- **University of Limpopo (UL), Limpopo Province**

Cape Peninsula University of Technology



Facts & Figures



- Established in **2005** when the Cape Technikon and Peninsula Technikon merged
- The **only University of Technology** in the Western Cape and the **largest** university in the region
- The **highest ranked University of Technology** in SADC and the only University of Technology in South Africa affiliated to the **Golden Key Awards**
- **Six** Faculties across **Five Campuses**
- Hosting **more than 30 000 students** from over **72 countries** around the world
- Offering **Qualifications** from National Certificate, National Diploma, Bachelors, Masters to Doctorate level
- Research output is on a steady increase in **over 20 Research Centres**

University of Fort Hare



Facts & Figures



- Established in 1916, located in the Eastern Cape
- A significant institution in higher education for black Africans
- internationally renowned as a crucible for innovative and revolutionary ideas
- Some of the key and prominent African leaders were educated at UFH (Nelson Mandela, OR Tambo)
- Three campuses, five faculties (Education, Law, Management & Commerce, Science & Agriculture, Social Sciences & Humanities)
- UFH has about 12.000 students
- Qualifications up to doctoral level

University of Limpopo



Facts & Figures



- Established in 2005 as a merger of the former Medical University of Southern Africa and the University of the North
- Nestled in the foothills of the Hwiti (Wolkberg range) in Mankweng, midway between Polokwane and Magoebaskloof.
- UL has a student body of 18.000.
- four faculties, each with four schools (Faculty of Humanities, Faculty of Health Sciences, Faculty of Management and Law, Faculty of Science and Agriculture)

University of Venda



Facts & Figures



- Located in Thohoyandou in the Vhembe district of the **Limpopo Province**.
- UNIVEN's vision is to be at the centre of **tertiary education for rural and regional development in Southern Africa**.
- approximately **13,500 students**
- It plays an active and leading role in the field of **Community Engagement**.
- **eight Schools** School of Agriculture, School of Education, School of Environmental Sciences, the School of Health Sciences, School of Human and Social Sciences, School of Law, School of Mathematics and Natural Sciences, School of Management Sciences
- an ideal destination for international researchers who want to **engage with the rural African context**
- **sixteen** South African National Research Foundation rated researchers.

COIL

Introduction

What is COIL?

Collaborative Online International Learning is not a technology, but is a new teaching and learning paradigm that develops intercultural awareness across shared multi-cultural online learning environments.

The COIL model aims to create equitable team-taught courses where teachers from two cultures work together to develop a shared syllabus, giving new contextual meaning to the ideas and texts they explore. **COIL collaborations are often interdisciplinary**



Why COIL?

- Your students and faculty will likely gain **intercultural awareness and understanding**
- You may develop **new institutional partnerships** or **attract international students** to study at your campus.
- Your **own students** will be better prepared and more **oriented to study abroad**.
- It will generate **a dynamic and inexpensive curricular internationalization vector** on your campus.
- Your students can **learn about the discipline** they are studying **from another perspective**.
- Your students will **gain digital literacy skills** and be **better prepared to work in virtual teams**.
- It will provide **professional and international development** for faculty and **staff**.
- It will **enhance the communicative skills** of your students when working with non-native English speakers.

COIL Partnering !



Example of good practice
COIL Workshop Mexico
2016

COIL PROPOSALS



www.cput.ac.za



Want to partner?

- **Name:** Izak van Zyl - vanzyliz@cput.ac.za
- **Institution:** Faculty of Informatics and Design, Cape Peninsula University of Technology
- **Discipline:** Transdisciplinary Studies (with a focus on social informatics)
- **Course /courses you seek to partner:** Research methodology with a transdisciplinary focus (postgraduate course for M&D students)
- **Semester you hope to offer a COIL course:** 2nd semester, 2018
- **Likely class size:** 15-25 people
- **Discipline or country with whom you may prefer to partner:** Prefer to partner with people from any country who work across disciplines (i.e., inter-, multi- and transdisciplinary studies). The partner should ideally have some knowledge and experience in the Information Systems, social informatics, ICT4D, anthropology, and/or human-centred design fields, inter alia.
- **Motivation for COIL:** postgraduate students in our faculty and university do not have the opportunity to engage with students and lecturers from international universities. They are not normally exposed to cross-cultural and collaborative scientific activities. It will be useful and valuable for them to expand their cultural horizons by interacting with students and professors from other, potentially different environments/contexts. This may help to inform a more globalised, complex understanding of their research endeavours.



Want to partner?

- **Name :** Annelize Daniels – danielsan@cput.ac.za
- **Institution:** Cape Peninsula University of Technology (CPUT)
- **Discipline:** Health and Wellness, Nursing Science
- **Course /courses you seek to partner:** Health Development and Primary Care
- **Semester you hope to offer a COIL course:** Second semester (July-November) 2018 - **Likely class size:** 25
- **Discipline or country with whom you may prefer to partner:** Health/ Nursing- looking at areas such as: primary health care, community development, sustainable development . I would like to partner with someone who will be able to integrate one of the areas above into his/her course. The partner does not necessarily need to be from a Health or Nursing background. Sustainable development goals/ Global goals, are a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity. It is a global conversation and it can be linked to most, if not all disciplines. A partnership can therefore be formed with interested persons from a whole range of disciplines.
- **Motivation for COIL :** This is a professional development opportunity for staff and I am looking forward to gain new perspectives from my international partner from the outset, as well as confidence in my own approach towards my students. It is a great opportunity for all students, especially for those with limited opportunities to travel abroad, and the opportunity to share an educational experience with students from other cultures and countries, and learn from each other is very important.

COIL PROPOSALS



www.ufh.ac.za



Want to partner?

- **Name** : Ms Siyanda Ntlabathi – Sntlabathi@ufh.ac.za
- **Institution** : University of Fort Hare
- **Discipline** : Academic Development, specifically curriculum studies
- **Course /courses you seek to partner** : Curriculum Design and Development, focusing on integration of social innovations (such as ICT's, africanisation, internationalisation, gender etc.) in the teaching and learning.
- **Semester you hope to offer a COIL course** : 1st Semester and 2nd Semester 2018
- **Likely class size** : 15
- **Discipline or country with whom you may prefer to partner** : Any country
- **Motivation for COIL** : I would like to partner with someone who will be able to integrate one of the focus areas (ICT, AFRICANISATION, INTERNATIONALISATION, GENDER ETC.) mentioned above in his or her course. The possible partner can come from any field of study or discipline. The integration of any of the above social innovations in one course is currently one of the interesting and innovating experience in teaching and learning. Integrating these social innovations in a course could possibly lead to collaborative research opportunities between the partners.



Want to partner?

- **Name:** ROBERT MONGWE – rmongwe@ufh.ac.za
- **Institution:** UNIVERSITY OF FORT HARE
- **Discipline:** ANTHROPOLOGY/GEOGRAPHY/TOWN PLANNING
- **Course /courses you seek to partner:** Housing class and social inclusion and exclusion
- **Semester you hope to offer a COIL course:** Second semester (July-November 2018)
- **Likely class size:** 12
- **Discipline or country with whom you may prefer to partner:** any academic in the following fields: urban Anthropology, Urban studies, Housing studies, Population Geography, Planning) preferred countries: any partner from the following countries: United kingdom, France, Belgium, The Netherlands, Germany
- **Motivation for COIL:** I would like to participate in this project because it offers me the opportunity to benchmark what I am teaching and researching against the work done by international colleagues. Secondly, the Impala project gives me and the students in South Africa a rare opportunity for intercultural exchanges and internationalisation of the curriculum.



www.ul.ac.za

COIL PROPOSALS



Want to partner?

- **Name** : Mr MO Mbombi – masenyani.mbombi@ul.ac.za
- **Institution** : University of Limpopo, South Africa
- **Discipline** : Nursing Department
- **Course /courses you seek to partner**: Introduction to South African Healthcare System
- **Semester you hope to offer a COIL course** : Second semester 2018
- **Likely class size**: 45 students
- **Discipline or country with whom you may prefer to partner**: Any department form Public Health and Nursing
- **Motivation for COIL** : COIL offers a new opportunity for both staff members like me and students who are used to non electronic, traditional teaching in the universities. Collaborative online teaching on health is significant to the University of Limpopo. The module will play a role in informing both students involved in academic mobility and those that are not involved about the health care system in both the countries. Understanding the healthcare system for both countries, will aid the students in gaining the independency of managing the health care institutions.



Want to partner?

- **Name** : Ms. Mabel Mphahlele – mabel.mphahlele@ul.ac.za
- **Institution** : University of Limpopo, South Africa
- **Discipline** : Water and sanitation
- **Course /courses you seek to partner**: Water treatment processes (I) and Technology (II) or Project Appraisal (III) or Hydrology
- **Semester you hope to offer a COIL course & likely class size** : Water treatment processes and Technology (1st semester, 95 students) - Project Appraisal (2nd semester, 95 students) - Hydrology (second semester, 65 students)
- **Discipline or country with whom you may prefer to partner**: I am open to any European country to set up a COIL partnership



Want to partner?

- **Name :** Prof Mahlapahlapana Themane – mahlapahlapana.themane@ul.ac.za
- **Institution:** University of Limpopo
- **Discipline :** Curriculum Studies
- **Course /courses you seek to partner:** Educational Research (Qualitative), Curriculum Studies, Inclusive Education
- **Semester you hope to offer a COIL course :** Second Semester 2018
- **Likely class size:** 50
- **Discipline or country with whom you may prefer to partner:** USA or UK or The Netherlands or Belgium
- **Motivation for COIL :** Our country was left out of the international academic community for a long time, and that has made us to remain backward. Participation in the COIL course may help close this gap. It will personally help me to benchmark where I am. With globalization forces gain more and more strength, I think that I need to prepare my students to be competitive with others elsewhere. I think that COIL will prove handy here.



www.univen.ac.za

COIL PROPOSALS



Want to partner?

- **Name :** Mary Maluleke – mary.maluleke@univen.ac.za
- **Institution:** University of Venda
- **Discipline:** Health Sciences
- **Course /courses you seek to partner:** Psychiatric Nursinng
- **Semester you hope to offer a COIL course :** Second semester 2018
- **Likely class size:** 60
- **Discipline or country with whom you may prefer to partner:** Any institution or country in Europe
- **Motivation for COIL :**There is no health without mental health irespective colour, race, culture and nationality. Collaborative Intercultural teaching in psychiatry is a need.





Want to partner?

- **Name:** Lonias Ndlovu – lonias.ndlovu@mvulaunivenac.onmicrosoft.com
- **Institution:** University of Venda, South Africa
- **Discipline:** International Trade Law, Trade Remedies
- **Course /courses you seek to partner:** International Trade Law
- **Semester you hope to offer a COIL course:** 1st Semester February –May 2018
- **Likely class size:** about 15-20 students
- **Discipline or country with whom you may prefer to partner:** International Trade Law, Trade remedies, International Trade. The focus is on the comparative use and abuse of trade remedies (anti-dumping, subsidies, safeguards) generally and specific issues around trade remedies and food security with specific reference to importing & exporting chicken and chicken products.
- **Motivation for COIL:** I am looking for partners teaching and researching in the above areas from Law, Economics, Politics and other related fields who would like to explore the issues from a comparative perspective and incorporate the comparative dimension into their current courses. Trade remedies impact on food security and their abuse has negative implications transcending national boundaries and the illustrative example of this is the hype around chicken imports to South Africa from the EU, Brazil, the Netherlands and the United States of America.



Want to partner?

- **Name** : Takalani Mashau – takalani.mashau@univen.ac.za
- **Institution**: University of Venda
- **Discipline** : Educational Management
- **Course /courses you seek to partner** : Comparative Education/ Intercultural Competency
- **Semester you hope to offer a COIL course**: 1st or 2nd semester 2018
- **Likely class size**: 25 at maximum
- **Discipline or country with whom you may prefer to partner**: any European country
- **Motivation for COIL** : Comparative Education helps to better education of one's country after learning systems of education. I believe that Intercultural Competency is the basis of Internationalisation.

Yes!

I want to
become
involved

1. Contact the IMPALA office at impalasa@uantwerpen.be
2. Participate in the **online webinar** introducing COIL & the IMPALA project on **November 6th 16:00 2017**
3. Interested candidates can meet their SA counterparts during **a 2-days COIL workshop** organized at the University of Antwerp, Belgium on **November 27th – 28th 2017**, financed by the IMPALA project

More
information?

The IMPALA office

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