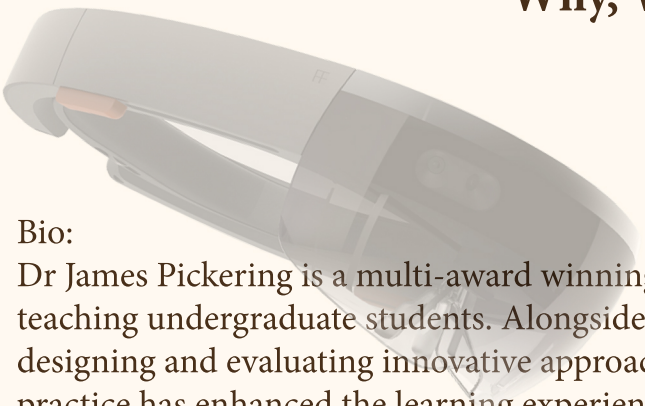
ΔΙΑΛΕΞΗ

Technology-Enhanced Learning in Anatomy Education
Why, When and How?



Αίθουσα Συνεδριάσεων
Τμήμα Ιατρικής, ΑΠΘ
Τρίτη 23/01/2018 - 13:00

Bio:
Dr James Pickering is a multi-award winning anatomy lecturer with over 10 years experience of teaching undergraduate students. Alongside this core teaching he has considerable experience in designing and evaluating innovative approaches to blended learning. This track record of innovative practice has enhanced the learning experience of students at both the University of Leeds and higher education institutions around the world. James showed this excellence as lead educator on the hugely popular MOOC on human anatomy delivered on the FutureLearn platform.
This course attracted a high number of learners and received outstanding feedback.
In recognition of his sustained record James has received numerous national honours including the Association of Learning Technologists' Learning Technologist of the Year Individual award, the Times Higher Education Most Innovative Teacher of the Year Award and was received a National Teaching Fellowship in 2017.

As a critical advocate, James believes it is imperative that all the TEL resources developed and integrated into curricula our robustly evaluated to ensure students receive efficient and effective enhancements. His approach to TEL evaluation is based on the simple premise that with the expanding availability of technology, and the increasing desire to embed it into blended learning environments, unlike the public, students do not necessarily have the option to opt out of engaging with technology. His talk will describe some examples of evaluating TEL to improve and support student education and discuss the balance between innovation and evaluation.

Dr James Pickering
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Πληροφορίες:
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